

**INSTITUT INTERNATIONAL DE LANCY**  
**ENGLISH SECTION**

**Outline of our work for the first half of Autumn Term 2009 -Year 1**

**What will we be learning?**

Science – Ourselves

Geography – Our Local Area

**Numeracy:**

*We will be developing these skills and concepts:*

Know number names and recite them in order to at least 20. Count reliably at least 20 objects.

Count on in ones from any small number. Form numbers correctly. Say a number, which is one more, or one less than a given number to 20. Partition a number in tens and units. Begin to use + and – and = signs to record calculations. Add by putting larger number first. Add by counting on. Recognise and make simple repeating patterns. Understand vocabulary related to length. Direct comparison of lengths. Work in non-standard units –move to standard. Name common 2D shapes and describe their properties.

*How you can help your child at home and during the holidays:*

Count forwards and backwards to at least 20, aiming for higher numbers in time. Write numbers in order making sure they are the right way around. Ask your child one more than or one less than any given number. Play board games to count on or back with number. Ask your child to solve simple addition problems mentally using real life situations. Record simple addition and subtraction sentences using symbols +, - and = Practise simple patterns; make repeating patterns with shapes, buttons, etc. Learn the properties of simple shapes, how many sides, corners, draw shapes, spot shapes in the environment.

**Language and Literacy:**

*We will be developing these concepts and skills:*

Read familiar or simple stories. Describe story settings and incidents and relate to own experience. Make simple picture books with sentences. Writing stories and poems. Read and use captions. Use grammatical awareness to read with appropriate expression and intonation. Understand that a line of writing is not the same as a sentence. Use capital letters and full stops. Rhyming patterns and sight vocabulary. Starting to learn weekly spellings with patterned words.

Phonics: medial a,e,i,o,u, in simple three letter words.

*How you can help your child at home and during the holidays:*

Listen to your child read their school reading book, talk about the story with them. Talk about favourite stories, different types of stories and different types of books, fiction and non-fiction. Look at sentences and how they end with a full stop and start with a capital letter. Practice alphabetical order, letter sounds and correct formation of letters. Help your child to learn their weekly spellings. Provide plenty of opportunities for your child to write. Make captions, shopping lists, simple sentences etc.

**Science: Ourselves**

*We will be developing these skills and concepts:*

Humans have bodies with singular parts. The human body can move in a variety of ways

That we have 5 senses, which allow us to find out about the world. That there are differences and similarities between humans. How they grow from birth to the present day. That there are different stages in the human life cycle.

*How you can help your child at home and during the holidays:*

Talk about our bodies, how we can move them, name body parts. Talk about how we can look after our body. Explore using senses, go on a listening walk, play blindfolded feely game or guess the smell game. Encourage your child to observe variety and differences in humans, hair colour, and eye colour. Look at baby photographs, bring some to school, discuss how your child has grown and changed since the photo.

**Geography: Our Local Area**

*We will be developing these skills and concepts:*

How to describe a route. To express views on the features of their locality.

To identify some of the uses for land and buildings in their locality.

To understand that these uses are linked to the work people do. To recognise some of the physical and human features of their locality.

*How you can help your child at home and during the holidays:*

Talk about features of the local environment. What does your child like/dislike about where they live? Look at buildings in the local area and identify them using vocabulary such as factory, town hall, sports centre. Why does your child think the building has been built in the place that it stands? Try to make very simple drawings of routes that you may take on an everyday basis. Could your child make a simple plan/map of your house?

**History: Ourselves (linked very closely with Science)**

*We will be developing these skills and concepts:*

To understand how we grow and change. To recognise features of our own past.

*How you can help your child at home and during the holidays:*

Look at photographs from various stages of your child's life. Put them in order to create a timeline. Talk about favourite memories from the past. Look at how your child has grown and changed as an individual.