

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the first half of Autumn Term

Year 2

What will we be learning?

History The significance of eyewitness accounts of past events.
Geography What is life like in an environment different from our own? An Island Home.
Science Health and Growth.

Numeracy:

We will be developing these skills and concepts:

Recite numbers forwards and backwards from 0 to 100 in ones and tens

Give a sensible estimate of a number of objects - check by grouping into tens/fives/twos;

Know all number bonds to 10 (6 +4, 8+2, etc) and **revise** number bonds to 20 (15 + 5, etc)

Understand subtraction as taking away – subtract from a number by counting back (not crossing 10)

Recognise the relationship between tens and units – order two digit numbers correctly.

Recognise 1p, 2p, 5p and 10p coins and use to find totals. Exchange a coin for its equivalent amount in smaller coins.

Estimate, measure and compare lengths using standard units (cm, m);

How you can help at home and during the holidays:

Practice counting backwards from 100 in ones, fives and tens.

Practise number bonds on journeys, quiz your child briefly but frequently.

Say a two digit number to your child, ask how many tens and units, say two more, ask which is smaller and which is larger. Sequence two digit numbers, ie 23, 17, 60 (put in correct order)

Measure household objects using a tape measure (centimetres and metres)

If you have UK currency practice adding and taking away using coins: ie: How much is an apple costing 5p and an orange costing 9p, etc. I have 20p, I buy one apple which costs 10p, How much do I have left?

Language and Literacy:

We will be developing these skills and concepts:

Fiction: Discussing the order in which things happen in stories; identifying sequencing words such as once, before, after, then, suddenly and events which move the story along.

Writing and recognising rhythm and rhyme in poetry and understanding how to read a poem with expression;

Identifying and describing characters; retelling a story in his/her own words and predicting future events.

Poetry: Read poetry: encourage your child to find a 'favourite poem' for the class anthology.

Spelling patterns: "ow/ou"; "ai/ay/a-e"; word endings '-ing' for present tense and '-ed' for past tense.

How you can help at home and during the holidays:

Make the most of books your child brings home from school. Read them, or parts of them yourself and talk about them with your child. Check your child is really following what they're reading by asking them to tell you the story in their own words. Ask them to predict what will happen next or to explain why something happened. Have they had any experiences similar to the characters in the story?

While reading, ask them to look for words containing the spelling patterns for this term. Make lists of words with the same spelling pattern. Encourage them to use a dictionary both to check spelling and broaden their vocabulary by reading the definition.

Encourage them to read poetry with expression and to recognise the musical nature of the rhythm in poetry. Play rhyming games while travelling – e.g. how many words can you find to rhyme with "pine" Choose a 'favourite poem' for our class anthology.

Geography:

We will be covering this topic: An Island Home

The contrast between life on a small island and life in a big city.

We will be developing these skills and concepts:

Using a literary text to discover more about people living in environments different from our own.

Comparing lifestyles

Using maps and photographs to recognise physical and human geographical features.

How you can help at home and during the holidays:

Take your child to a window or a high point with a view. Get them to describe what they can see.

Can they tell which features are natural and which have been put there by people? Words such as 'house', 'bridge', 'road', 'stream', and 'river' are good geographical vocabulary to use.

When travelling discuss different environments and the lifestyles of people who inhabit them. Ask your child to express their preferences and say why they would rather live in one place than another.

History:

We will be covering this topic: The significance of eyewitness accounts of past events.

The diaries of Samuel Pepys and how we learn about the causes and effects of significant events such as The Great Fire of London.

How you can help at home and during the holidays:

Encourage your children to find out about the past by talking to people, (grandparents and other relatives) reading books, looking at photographs, handling objects, using computer sources or by visiting museums and historical sites.

Science:

We will be covering this topic: Health and Growth

We will be developing these skills and concepts:

Discussing how children grow and develop; that they require a balanced diet and exercise to stay healthy; that humans and animals produce young which grow into adults; that medicines can make us better, but that they can also be hazardous if not stored and used with care.

How you can help at home and during the holidays:

Encourage your child to observe the various abilities of people at different stages of life. Discuss the attributes of various types of food stressing that some are more beneficial than others. Talk about the importance of exercise for good health. Discuss the dangers of medicines and certain household products which should ideally be kept out of the reach of children.