

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for Autumn Term 1st half – Year 3

What will we be learning?

We will be learning about the Romans in Britain. In Geography we will learn about weather and its effects and how we can measure and record it. Our first Science topic will be Light and Shadows.

Numeracy:

We will be developing these skills and concepts:

Read and write whole numbers to 1000, place value, multiples of a 100, 10 and 1, understand that addition can be done in any order, bridge through a multiple of ten and adjust, understand £ and p notation, money problems, read time to 5 minutes on analogue and 12-hour digital clocks, length, measure and compare using m, cm, know relationship *m, cm; km*

How you can help at home:

Play counting games such as 'Shut the box' and 'Yahtzee', encourage your child to work out how much things cost when out shopping, use an abacus or stacking cubes to demonstrate place value and practice addition sums, ask them the time periodically, modelling how to work it out on digital and analogue clocks.

Language and Literacy:

We will be developing these skills and concepts:

Stories with familiar settings – write descriptions of where a story takes place using appropriate adjectives and including relevant details. Non-chronological reports – read, analyse and write non-chronological reports about our topic work. Performance poetry – perform poetry considering volume, pace, tone, expression, different voices, background sounds and body position.

How you can help at home:

Read a range of stories and consider their settings, thinking about the use of adjectives to describe each setting. Read and discuss any available non-chronological reports. Enjoy poetry together and consider how it can be read aloud, using volume, pace, tone, etc to make it more entertaining.

Science:

We will be developing these skills and concepts:

Asking questions that lead to scientific enquiry, planning a fair test, working in a team, making relevant observations and explaining them, recording results in drawings and words and making general statements about patterns in results.

How shadows are formed, why shadows move through the day, the relationship between light source and shadow, the Sun and the Earth and understanding the difference between opaque, transparent and translucent.

How you can help at home:

Play shadow games and help your child understand that the light source will affect the shadows they make.

History:

We will be covering this topic:

Romans in Britain, their invasion and subsequent settlement of parts of Britain, Celtic resistance and Roman influence on British life.

How you can help at home:

Introduce your child to information books about this period in history. If possible, visit Roman sites in this area so they begin to appreciate how far the Roman empire and its influence extended. There are Roman sites in Martigny and around Nyon, among others.

Geography:

We will be covering this topic:

Weather – pupils will be encouraged to look at the weather in greater detail and understand that it has an effect on human activity.

How you can help at home:

You can help by discussing the weather and how it affects what you do as a family. Follow up any news items about extreme weather conditions with discussions.