

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the first half of the Autumn Term – Year Reception

What will we be learning?

Our Topic for this half term is – Myself

Science: Body parts and their functions

History: Comparison of their own lives in the past and in the present

Art: Myself

Music: Songs and sounds around the theme of the body.

Numeracy:

We will be developing these skills and concepts:

Saying the number names to 10. Counting to 10 using fingers and objects, counting on from a given number to 10 and saying the 'next' number to any given number to 10. Counting up to ten objects. Adding 1 to a number up to 10. Finding a total by counting on 1 when an object is hidden. Adding by combining two sets.

How you can help at home and during the holidays:

Practise counting to 10. Ask your child to read numbers around the home (on a clock, a calendar, food labels and car plates). Ask your child to help you count (fruit, eggs etc.). Say a number and ask your child to give the next number. Ask your child to find the total of two sets by putting all the objects together and counting them.

N.B. Shape, space and measure work will start after the October half term.

Language and Literacy:

We will be developing these skills and concepts:

Writing their own names and understanding that they begin with a capital letter. Reading, listening to and saying traditional stories and nursery rhymes. Becoming aware of rhyming words. Recognising and identifying the sounds of p, h, b, m, c and s. Learning to track the text from left to right and top to bottom. Holding a pencil correctly between thumb and index. Following lines and the shape of letters with a pencil from left to right. Beginning to form the lowercase letters a and c correctly.

How you can help at home and during the holidays:

Listen to your child read their school reading book daily and talk about the story/pictures with them. Read a variety of books to your child. Talk about them. Make reading (yours and theirs) part of the day's routine. Help your child learn the weekly letter sounds by playing snap, memory or 'I spy' games, sticking the weekly letters on your fridge. Help your child recognise rhyme in nursery rhymes and picture books when you read to them. Provide opportunities for practising forming lowercase letters, e.g. with sand, paint, cake icing, chalk...

N.B. In Reception, children are taught to form lower case letters. Only their names and sentences begin with a capital letter. Please refrain from teaching your child capital letters as these are part of later years teaching.

Science: Body Parts and their Functions

We will be developing these skills and concepts:

Naming and describing each part of the body. Identifying our five senses and when we use them. Observing the changes that occur in humans as we get older. We will talk about the months of the year, when the children have their birthday, the seasons through the year and the changes that occur around us.

How you can help at home and during the holidays:

Talk with your child about the body's parts and ask him/her to describe which part of the body he/she uses to see, hear, eat, walk, etc. Sing songs that relate to body parts, e.g. Head, shoulders, knees and toes.

Geography, History and R.E.

We will be covering these topics:

Comparing past and present photos of the children. Comparing the toys the children have now and when they were babies. Discussing what the children could and could not do as babies and contrasting with what they can do now. Comparing the stages of life and the diversity of human appearance throughout the world. We will be looking at the concept of personal responsibility, at the impact of personal behaviour on others and at our different emotional feelings i.e. thoughtfulness and sharing. Days of the week, months of the year and yearly seasons.

How you can help at home and during the holidays:

Ask your child to order pictures from babies, to children and to adults. Ask your child what he/she can do comparing himself/herself with younger or/and older siblings/cousins. Talk about the different generations within your family. Remind your child of the days of the week, months of the year and look at the different changes that occur in each season.

Art:

We will be covering these topics:

Painting and drawing self-portraits and pictures of their families. Looking at colours in the Autumn season. Using a variety of media (play dough, clay and textiles) to create different effects. Painting using their own ideas and inspirations. Talking about their work and positively commenting about other children's work. Using clay and paint to create a Divali bowl.

How you can help at home and during the holidays:

Talk with your child about the artwork they create at home, what is good about it? What did they enjoy? Ask your child to draw pictures of different family members using various media (chalk, paint, crayons, felt pens, coloured pencils, magazine cuttings)

Music:

We will be covering these topics:

Singing songs about the parts of the body and family members. Making different sounds using various parts of our bodies (mouth, hands and feet). Listening for different tempo in simple songs. Talking about the 'story' of a song. Listening for rhythm and using clapping and musical instruments to create or reproduce a rhythm.

How you can help at home and during the holidays:

Teach your child songs about their body. Include actions if they have any. Play guessing games with sounds. Hum known songs and ask your child to name it or vice-versa.