

<p>What will we be learning?</p> <p>History The significance of eyewitness accounts of past events (cf: first half term). Geography An Island Home (cf: first half term). Science Variation.</p>
<p>Numeracy:</p> <p>We will be developing these skills and concepts:</p> <ul style="list-style-type: none">• Recite numbers forwards and backwards from 0 to 100 in twos and fives;• Give a sensible estimate of a number of objects - check by grouping into tens/fives/twos;• Know all number bonds to 20 without hesitation (17 + 3, etc)• Understand subtraction as inverse of addition, for example: $6 + 4 = 10$ is the opposite of $10 - 6 = 4$.• Recognise odd and even numbers; reason about numbers patterns and make predictions .• Introduction of x (multiplication) annotation and learning two and ten times tables by heart.• Recognition of halves and quarters of shapes.• Read the time to the hour and half hour on analogue and digital clocks• Sorting data using a Venn diagram and a Carroll diagram. <p>How you can help at home and during the holidays:</p> <p>Practice 2 and 10 times tables, and number bonds to 20 whenever the occasion presents itself.</p> <p>Game: I am thinking of an odd number <u>between</u> 40 and 50 (43) What is it? Ask your child to guess. Do the same for an even number.</p> <p>Understand that the <u>difference</u> between two numbers is the smaller number subtracted from the larger number.</p> <p>Ask your child to tell you the time when it is an o'clock or half past time.</p> <p>Continue with money problems: finding total cost of two articles costing a different amount. Find amount of change from 10p, 20p, 50p or more according to your child's ability.</p>
<p>Language and Literacy:</p> <p><i>We will be developing these skills and concepts:</i></p> <p><u>Fiction:</u> Discussion of the settings, characters and key events in familiar stories.</p> <p><u>Reasoning skills:</u> Are they able to explain why things happen the way they do in the texts they are reading?</p> <p><u>Non-fiction:</u> Instructions: read instructions for baking cakes, preparation of food on packages, or how to play society games with your child. Note the use of the imperative, and that instructions <u>should be</u> short and clear. Instructions are also given in the right order.</p> <p><u>Spelling patterns:</u> 'ar'; long, 'ee/ea', 'oo' (as in food) short 'oo' (as in book), 'er'/'ir'/'ur'</p> <p><u>How you can help at home and during the holidays:</u></p> <p>Give your child the ingredients and utensils to make a sandwich and then give them instructions how to do it.</p> <p>Note how diagrams can be used to give instructions as in construction kits for toys and how they demonstrate a process (again in sequence).</p> <p>How does your child relate to familiar stories, (ie fairy stories, current readers or your child's own favourite stories) and relate them to their own past experiences (getting lost, first day in a new school)?</p> <p>When reading, ask your child to point out the long vowel sounds studied this half term. Also make sure they are pausing for commas, longer pause for full stops (to indicate end of the sentence) and to use expression for questions.</p> <p>Can your child give a reasonable explanation for why things happen the way they do in the texts they are reading?</p>
<p>Science:</p> <p><i>We will be covering this topic:</i> Electricity</p> <p><i>We will be developing these skills and concepts:</i> Understanding that electricity is used to produce light, heat, movement or sound. Group electrical appliances into those which require low-power battery electricity and those which require mains electricity. Battery connections must be made to the positive and negative poles.</p> <p>Understand the concept of an electrical circuit and learn that electricity will not flow if there is a break in the circuit.</p> <p>Children should understand that electricity can be extremely dangerous and should be used with caution.</p> <p><u>How you can help at home and during the holidays:</u></p> <p>Discuss electrical appliances in the home and which source of electricity they use. Demonstrate how to insert batteries correctly. Discuss safety issues related to electricity: ie appliances should be kept away from water, bare wires can give you an electric shock, wires should be tidied away to avoid someone tripping over them, etc.</p>