

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the first half of the Autumn Term – Year Reception

What will we be learning?

Our Topic for this half term is – Homes

Science: Our environment, animal homes and hibernation, the seasons.

History and Geography and Social Education: Different types of homes, where is home? Map reading and directions. Winter festivals. Family trees. Good manners. Road Safety.

Art : Bonfire night, printing wallpaper, Monet, Christmas decorations,

Music: Songs and sounds using the theme of the home.

Numeracy:

We will be developing these skills and concepts:

Comparing two quantities using “less than, more than”. Removing one object and counting the remainder. Ordering numbers to 10 and reciting numbers 1-20 both forwards and backwards. Counting on from a given number.

Learn basic 2-d and 3-d shape names (circle, square, cube, cuboid, and sphere). Begin to understand the language associated with height and length. Comparing the length of two objects directly and measuring objects using cubes.

How you can help at home and during the holidays:

Ask your child to count different numbers of objects grouped together. When you go to a supermarket, ask your child to count the number of people waiting in a line and to read numbers on price labels. Count the number of pencils and the number of coloured pencils then find how many in total. Hold up a toy and ask you child to find another shorter or longer than the one you are holding. Look at family members – who is taller and who is shorter? Make towers or houses with cubes/lego and have a competition: who can make the tallest tower? Who can make the longest line of dominoes without them falling over?

Language and Literacy:

We will be developing these skills and concepts:

Improving pre-reading skills, understanding of alphabetical order and developing vocabulary through recognition of high-frequency-words. Hearing and identifying initial sounds in words and writing letters in response to sounds. Linking word sounds and spelling patterns.

Developing handwriting to confidently form lower-case letters with the help of guides.

How you can help at home and during the holidays:

Read daily with/to your child using a variety of books including traditional stories and ask questions about the story. Talk about the characters and how they may have felt. Also read the high-frequency words daily. Help your child to make up lists of rhyming words. Help your child practise writing their name using a capital letter at the beginning and lower-case letters for the rest.

N.B. in Reception, children are taught to form lower case letters. Only their name starts with a capital letter. Please refrain from teaching your child capital letters. These are part of later years teaching.

Science:

We will be developing these skills and concepts:

Knowing that people and animals all need a safe place to live. Reflecting on how we can help make our immediate environment a better place to live in. Learning what the home of a hedgehog looks like. Knowing that the year is divided into seasons and that these affect our environment (weather, nature around us). Knowing that the food we eat affects our teeth and that caring for them is essential.

How you can help at home and during the holidays:

When on a walk/trip talk about the homes you encounter (people's homes, animals' homes). Look for animals' homes around your garden. Look at pictures/books with animals' homes or people's homes and talk about who lives there and why. Remind your child to dispose of their rubbish using a bin, especially when out and about. Help your child notice the passing seasons by collecting dried leaves and making pictures/prints with them, collecting conkers/acorns for counting, going to play in the first snow and making patterns with their feet etc. Let your child help with choosing what food to eat (within reason...) to keep their teeth healthy.

History and Geography and Social Education:

We will be covering these topics:

Awareness of why and when we need a map. Where we live and the landmarks found there. Looking at the shapes of buildings and discussing different kinds of homes. Developing powers of observation. Introducing the idea of a family tree and an understanding of the relationships between family members and the passage of time and the changes it brings. Awareness of the dangers of traffic and aspects of road safety. Developing good manners and the importance of being polite and encouraging the development of independence.

How you can help at home and during the holidays:

Encourage powers of observation by drawing attention to buildings, statues, the lake, boats when out and about. Talk about the area you live in to your child. Is it far from the centre of town? Is it far from school? Demonstrate and talk through your actions when sensibly crossing the road. Emphasise the 'dos and 'don'ts'. Show your child family picture albums and explain the family connection between relatives. Compliment your child for a show of good manners.

Art:

We will be covering this topic:

Firework pictures, repeating patterns, cutting, painting and sticking to create 3-D models, looking carefully at a work of art, using various media to create different 3-D effects.

How you can help at home and during the holidays:

Collect cereal boxes, plastic bottle lids and kitchen paper rolls and make models of cars/trucks/household equipment etc. with your child. Use gummed shapes, stamps, paint, chalk or crayons, beads, pasta shapes etc. to create patterns and talk about them. Look at other people's paintings/drawings and talk about how they were made.

Music:

We will be covering this topic:

We will be learning to recognise different pitches and to control the pitch and volume of our voices. Reinforce the letter of the week through song or rhyme. New and old nursery rhymes. Counting forwards and backwards using songs. Creating a home orchestra using objects from the home.

How you can help at home and during the holidays:

Talk to your child about different pitches on their voices. Teach them traditional songs or rhymes for your home countries. Use unusual utensils from the home to create different sounds.