

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the first half of the Spring Term – Year Reception

What will we be learning?

Science: Winter Clothes, Waterproof and Non-Waterproof Materials

Art Winter Pictures, Patterns, Paintings

History and Geography: Winter Weather, Traditional Stories, Maps

Numeracy:

We will be developing these skills and concepts:

Counting and recognising numbers up to 20, counting on from a given number up to 20. Adding 1 or 2 to a number up to 10 and recognising addition as counting on one/two more. Recognising coins of different values (up to 10p). Beginning to estimate small numbers of objects then checking by counting carefully. Extending their use positional language such as below, next to and above. Beginning to understand the language associated with length. Developing their understanding of measuring time. The children will learn to order the days of the week. Recognising and naming the common 3D shapes.

How you can help at home and during the holidays:

Ask your child to count up to 20 objects at home. Ask your child to estimate the number of marbles, jigsaws in a jar then check by counting carefully. Write an addition, e.g. $6 + 2$, ask your child to say number 6 then count 2 more. Repeat several times with different numbers. Talk about what your child does on different days of the week. What day is it today?

Language and Literacy:

We will be developing these skills and concepts:

Reading simple non-fiction texts and traditional stories. Developing their understanding of rhyming words. Recognising and identifying letters that represent sounds (a to z and ch, sh and th). Writing the different letters of the alphabet and some words. Extending their knowledge of the high-frequency words such as I, look, we, like, etc. Understanding of alphabetical order with the use of simple picture dictionaries.

How you can help at home and during the holidays:

Listen to your child read their school reading book and ask questions about the story. Read a variety books to your child. Help your child to learn the weekly letter sounds and new high-frequency words. Help your child to make up lists of rhyming words. Read a range of traditional stories with your child, talk about the characters and how they may have felt.

Science:

We will be developing these skills and concepts:

Learning and experimenting waterproof and non-waterproof materials. Observing and explaining what happens when we drip water onto those materials. Exploring different materials used to make objects and winter clothes.

How you can help at home and during the holidays:

Ask your child what he/she is wearing today. What are they made of? Are they made of waterproof or non-waterproof materials?

History:

We will be covering this topic: Life in the Past, Traditional Stories

We will be developing these skills and concepts:

Imagining how people lived in the past. How did they keep themselves warm during the winter months and see at night before they had electricity?

Discussing the stories beginning with “once upon a time”. Children will write a sentence beginning with “once upon a time, I...”.

How you can help at home and during the holidays:

Tell your child how people lived in the past. Read traditional stories to your child.

Geography:

We will be covering this topic: Winter Weather, Maps

We will be developing these skills and concepts:

Describing winter weather e.g. snowy, cloudy, windy, ... Learning about and experimenting with North, South, East, and West. Children recognise the directions on the map.

How you can help at home and during the holidays:

Ask your child today's weather. Show to your child the North, South, East, West on maps.

Art:

We will be covering this topic: Winter and clothing, Traditional stories

We will be developing these skills and concepts:

Experimenting with patterns in the classroom and in the wider world. Exploring symmetry with snowflakes and paints. Experimenting with silhouettes to create night time pictures. Observational drawings of objects from traditional stories. Drawings and paintings of characters from traditional stories.

How you can help at home and during the holidays:

Look for different patterns in your home. Help your child to copy some of the patterns they have found.