

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the second half of Spring Term - Year 2

What will we be learning?

History How famous people have influenced our lives today? Mary Seacole
Geography Where in the World? Extreme climates: deserts, rainforests and The Arctic
Science How do different forces affect motion?

Language and Literacy

We will be developing these skills and concepts:

Fiction: Reading traditional stories and some poetry from other cultures.

Finding similarities between tales from other countries and those we already know.

Discussing the allegorical aspect of fables which teach us about right and wrong.

Discussing character profiles in traditional stories from other cultures.

Non-fiction: using texts to obtain information. Using an index in a non-fiction book to find specific information more quickly. Putting words in alphabetical order in an index and using appropriate page references.

Use of a flow chart or diagram to explain a process. The children will be creating further flow charts to explain a process.

How you can help at home and during the holidays:

Encourage the children to read fiction set in other countries and to compare them with familiar fairy tales they have already read. Can they identify the aspects and traditions of other cultures which differ from our own? The children are most welcome to bring any such resources into class. When consulting non-fiction resources the children should note the contents, index, and how to find specific information more quickly by using sub-headings and an index.

Numeracy

We will be developing these skills and concepts:

Revision of number bonds to 10, 20 and addition of tens numbers to 100 ($20 + 80$)

Partitioning numbers using knowledge of number bonds ie $16 + 8 = (16 + 4) + 4 = 24$

Similar operations using money and using subtraction ie $23 - 4 = (23 - 3) - 1 = 19$

Understand the operation of multiplication as repeated addition: $2+2+2 = 2 \times 3$;

Know by heart the 2, 5 and 10 times table. Use the x sign in calculations.

Begin to practice division by sharing a set of objects equally, use the division sign and begin to understand the concept of remainder.

Begin to recognise one half, one quarter and one third of shapes;

Recognise the fraction notation ie $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$

Read the time to one quarter of an hour on an analogue and digital clock;

Handling data: Sort and classify information using a simple table, a pictogram or block graph; discuss and explain.

How you can help at home and during the holidays:

Revise the two, five, and ten times tables regularly.

Ask what is 1 and/or 10 more/less than any two digit number;

Ask what is $16 + 10$ (26) ... so what is $16 + 9$ (26-1).

Ask your child to work out the cost of two items or how more/less expensive one item is than another when shopping.

Continue to practice telling the time to the half hour and quarter to and quarter past the hour.

Science:

Forces and motion -

We will be developing these skills and concepts:

How forces create and impede movement? How to carry out a fair test.

Making predictions from prior knowledge and drawing conclusions from our observations.

How you can help at home and during the holidays:

Encourage your child to observe anything to do with motion, increases and decreases in speed. For example, when you play a ball game with your child, get them to think about the reasons why the ball moves at different speeds. Show them that the harder they throw or kick the ball, the faster it moves. It works the other way round: can they see that the faster the ball is moving, the harder it is to stop it?

Encourage your child to make predictions and conclusions from their observations.

History**We will be covering this topic:**

Subsequent to learning about Florence Nightingale and the ways in which she influenced the Nursing profession, we will be looking at the life of Mary Seacole. Mary Seacole was of mixed Scottish/Jamaican origin and the support she gave to the soldiers in the Crimean war, and also her contribution to the medical profession has not been recognised to the extent of the work of Florence Nightingale until recently.

How you can help at home and during the holidays:

Talk to children about any famous people from history about whom you have 'specialist' knowledge and discuss how they have influenced the course of history and our lives today.

Geography**We will be covering this topic:**

We are continuing to study the world's more extreme environments and this term the children are currently preparing projects on Arctic animals, plants and peoples. The final project, which will be approached in a similar topic based manner over the last three weeks of this half term, will be the rainforest.

How you can help at home and during the holidays:

When the children are researching for their project, help them find an information site or texts that are appropriate to their age group.

Projects should consist of maps and/or pictures (photographs can be taken from the internet or children can draw their own animals, plants, peoples). Illustrations should be labelled and their relevance to the project explained with a short description in the child's own words.

Ask your child to 'present' the project to you prior to the class presentation. The children can find it overwhelming to talk and it would be useful for the children to have a 'trial run' at home.