

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for Spring Term 2nd half – Year 3

What will we be learning?

We will be learning about the Anglo-Saxons, why they came to England and what we can learn about them from surviving evidence.

In science we will be learning about magnets and springs.

Numeracy:

We will be developing these skills and concepts:

Extending addition and subtraction, ordering numbers to 1000, using money, word problems, line symmetry and units of measure including time.

How you can help at home and during the holidays:

Practise number bonds, doubling and halving, quick fire mental calculations of two and three 1-digit and 2-digit numbers. Use mathematical vocabulary such as more than, less than, fewer, total, sum, greater than. Ask for a number that comes between two other numbers. Practise rounding up and down to the nearest 10. Pose simple word problems. Ask your child the time frequently. Time certain activities – stay seated at the breakfast table for at least 15 minutes, for example – so your child can become more familiar with 5 minute intervals on a clock face. Point out objects that have line symmetry. Ask your child to help measure out ingredients or measure furniture, curtains and carpets. Perhaps you could set a measuring quiz for a rainy afternoon. They have used mm, cm, m, km, ml, l, g, kg and of course seconds, minutes and hours.

Language and Literacy:

We will be developing these skills and concepts:

Pupils will continue to develop story writing skills, focussing on plot and character development. They will be encouraged to use a wide range of adjectives and synonyms and to use a dictionary and thesaurus. They will be introduced to instructional texts and will write their own.

How you can help at home and during the holidays:

You can help your child by discussing the story plot, or what they think of particular characters in their reading books, whenever you listen to them read. Encourage them to form their own opinions and to justify them by referring back to the text. If your child enjoys crafts or cookery, they might enjoy reading craft or recipe instructions with you, especially if you go on to actually make or bake!

Science:

We will be developing these skills and concepts:

We use magnets everyday. Magnets have a north and south pole and attract specific metals - those containing iron. Magnets can be stronger or weaker than another magnet. We can make magnets and magnets can lose their magnetic properties.

Springs are also used everyday but are usually much less obvious. Some springs are more elastic than others. Springs do not always return to their original shape/size depending on their elasticity and how much they are stretched.

We shall carry out experiments to test these concepts and develop observation and recording skills.

How you can help at home and during the holidays:

It would be useful to point out where magnets or springs are used around the home whenever the opportunity arises and discuss what their function is. For instance, cupboard doors often have magnets on them to hold them closed and ball point pens have springs in them so they can retract the point.

History:

We will be covering this topic:

Our next focus will be on the Anglo-Saxons who began to invade/settle in Britain from about 460AD after the decline of Roman domination. The themes of invasion, settlement and integration of 'foreign' peoples into existing communities will continue. We shall be looking at how we gain knowledge and insight into ancient peoples through archaeological sites, artefacts, manuscripts, literature and folklore.

How you can help at home and during the holidays:

The occasional family day out to sites of historical interest would be very helpful. This allows children to appreciate that people from the past leave traces of their lives behind them. Of course there will be no Anglo-Saxon or Viking sites near here but an interesting place to visit is the Fondation Pierre Giannada in Martigny, where a Roman temple has become the focal point for an art gallery and sculpture park.

Geography:

We alternate between history and geography each half term. This coming half term we shall focus on our history topic.