

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the second half of the Spring term – Year 4

What will we be learning?

How it was to live through WWII as a British Child.
How to keep things warm or cold.
How we use our environment and how we can improve it.

Numeracy:

We will be developing these skills and concepts:

Mass, problem solving including measures and choosing the appropriate operation, direction and angles, negative numbers, division with remainders.

How you can help at home and during the holidays:

Let your child weigh things for you when you cook and help them read the scales accurately (in g and kg), ask your child to help you work out amounts for recipes when you are increasing or decreasing them, quiz your child with their times tables in mixed order at various times and ask them the corresponding division facts, ask simple word problems in everyday life situations and show your thinking and way of working things out. When you are travelling, ask your child to help with directions. Let your child read various scales including those with negative numbers (thermometers).

Language and Literacy:

We will be developing these skills and concepts:

Research and making notes, explanation texts including paragraphs, letters including paragraphs, prepositions, commas and connectives to join sentences.

How you can help at home and during the holidays:

Read different kinds of texts to and with your child. Hear them reading out loud at least once a week using their reading book or any kind of written text (internet page, encyclopaedia, comic, magazine, newspaper...) and ask them inferential questions (why or how does the author/character...). Support your child with research set as homework, particularly making notes. Show them your way of writing important information in short. Make sure your child learns and retains the weekly spellings. Let your child help you write letters to family and explain when and why you put a paragraph.

Science:

We will be covering this topic:

Keeping things warm or cold.

We will be developing these skills and concepts:

Fair testing, why and how.

Experimental design.

Making predictions from prior knowledge and drawing conclusions from our observations.

How you can help at home and during the holidays:

Encourage your child to observe anything to do with heat and cold, and how temperature can be increased, decreased or kept the same. Encourage your child to make predictions and conclusions based on their observations. Help your child recognise various materials and their properties especially those related to temperature.

Look up unknown words in a dictionary and give examples around the house to clarify the meaning.

When you are cooking, let your child help and observe freezing and melting associated with temperatures. Let your child measure and read temperatures.

History:

We will be covering this topic:

The life of British children during World War II: Rationing, The War Effort, Evacuation, Home life.

We will be developing these skills and concepts:

Using pictures and text to find out historical facts using deductive skills. Research skills using the internet and various books including stories and diaries.

How you can help at home and during the holidays:

Use the internet to become familiar with pictures and sounds from WWII. Interview members of the family and friends who lived through WWII. Read books about the home life during WWII together including stories and diaries. Make a 24-hour food diary and compare with food rations in WWII. If you go to England, go to the Imperial War Museum (London) or visit any of the WWII museums and memorials (Newhaven Fort is a must).

Geography:

We will be covering this topic:

Improving the environment.

We will be developing these skills and concepts:

Surveying, collecting evidence and drawing conclusions, suggesting ways of improving our school environment, recognising natural resources including those that are renewable and non-renewable, recycling and recyclable materials, noise pollution, saving energy.

How you can help at home and during the holidays:

While on a walk, spot litter and ask your child to decide whether it will rot away, stay the same or change in any way. If you have a garden, let your child help with deciding where to put what to improve it. Support your child with research. Remind your child to put their rubbish in the appropriate bin. You could ask your child to help you sort recyclable items and take them to the appropriate bin. Tell your child when you are making 'environment friendly' decisions (walking to school, turning off the lights when you are not in a room, turning the heating off if you're opening a window...). Go on a listening walk around your area at different times and compare.