

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for Summer Term – Year 3

What will we be learning?

In Science we will learn about helping plants grow well and magnets and springs. In History we will learn about the Vikings. In Geography we will think about how we connect ourselves to the world.

Numeracy:

We will be developing these skills and concepts:

Rounding to the nearest 10 or 100, addition and subtraction, multiplication and division, finding remainders, mental calculation, money and measurement word problems, weight, recognising and using right angles to measure clockwise and anti-clockwise turns, locate position using grid references, time, data handling.

How you can help at home and during the holidays:

Continue practising number facts as statements and in contexts such as money and measurement. Informal jottings or notes may be used to help but children should rely on mental calculation. Continue to practise telling the time using analogue and digital clock faces.

Language and Literacy:

We will be developing these skills and concepts:

Using flowcharts to help order and sequence information; developing story-writing skills with a focus on sequencing events, using 1st and 3rd person narration and becoming more aware of grammatical agreement when using, 1st, 2nd and 3rd person, book reviews, letter writing for a range of occasions, humorous poetry, scanning text and using indexes to locate information, grammatical agreement, conjunctions, homonyms, building words with similar patterns and meanings.

How you can help at home and during the holidays:

Help your child sequence the re-telling of events in their own lives. Allow them time to tell you about the day, party, outing etc in a more structured way. They can be guided or prompted with questions – what happened next, and then, and afterwards, in the end, eventually, finally. Question your child about books they are reading, require them to give and justify opinions about such things as plot, characters, setting, their own enjoyment of it and the relevance or quality of illustrations. Encourage your child to write letters.

Science:

We will be developing these skills and concepts:

Helping plants grow well – What is a plant? What does it eat? How does it drink? What parts does every plant have? What does a plant need to grow well? How can we tell if a plant is growing well?

Magnets and springs - We use magnets everyday. Magnets have a north and south pole and attract specific metals - those containing iron. Magnets can be stronger or weaker than another magnet. We can make magnets and magnets can lose their magnetic properties. Springs are also used everyday but are usually much less obvious. Some springs are more elastic than others. Springs do not always return to their original shape/size depending on their elasticity and how much they are stretched.

How you can help at home and during the holidays:

Magnets and springs - It would be useful to point out where magnets or springs are used around the home whenever the opportunity arises and discuss what their function is. For instance, cupboard doors often have magnets on them to hold them closed and ballpoint pens have springs in them so they can retract the point. Helping plants grow well – Draw children's attention to plants as they begin to grow again in the garden, park or roadside. Compare thriving plants with some that are not growing so well. Encourage your child to think about why some plants grow better than others.

History:

We will be covering this topic:

Vikings: we will investigate why they travelled from their homelands, where they went and how they got there. Aspects of Viking life will be explored along with evidence of Viking settlement in Britain.

How you can help at home and during the holidays:

Encourage your child to find out about the Vikings in books and on the internet – look on the BBC schools website for child friendly links. Read stories from Norse sagas and Viking myths and legends with your child.

Geography:

We will be covering this topic: How we can connect ourselves to the world around us using the postal service, the role of fax machines and e-mails in communication, identify journeys that are made on a daily basis and how these journeys are made.

How you can help at home and during the holidays:

Encourage your child to look at any envelopes that arrive at your house and discuss where they've come from. Help your child address envelopes accurately and learn their full postal address including post code. Send e-mails and (if possible) faxes together. Discuss journeys that you make every day; where do you go and how do you get there?