

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of Our Work for the Summer Term – Year 4

What will we be learning?

Why Henry VIII married six times and how it affected Britain.

How life in a village in the South of India compares with life in Western Europe.

Which materials are electrical conductors, how to use electricity safely and how to make and use circuits.

What friction is. How friction can be increased or decreased.

Numeracy:

We will be developing these skills and concepts:

Fraction of numbers, using money and time, solving problems by choosing the correct operation, number sequences, weight, drawing 2-D shapes on squared and dotted paper. Solving problems involving money and time as well as the four operations, choosing the correct operation, capacity, 3-D shape and tessellation.

How you can help at home and during the holidays:

Ask your child to share amounts (of money, sweets...) and discuss which fraction of the total it makes. Cook with your child and ask them to measure weight and capacity (help them read the scales and show them how you do it), use their multiplication tables to work out amounts, let them cut things into specific fractions. When you go on holiday, ask your child to work out how long something took, how long they have before the next activity, which took longest and how long that was etc. In the car, say a number pattern and ask your child to continue it or explain it (involve addition, subtraction, multiplication and division). Help your child practise drawing accurately with a ruler, sharp pencil and if possible squared paper. Let your child pay when you go shopping and check the change, ask your child to work out the total price or the price per item. Ask your child to tell you how long until... or work out how much time they have for specific activities.

Language and Literacy:

We will be developing these skills and concepts:

Story endings, summaries, solving problems, advertisements, points of view. Writing various forms of poetry, writing in chapters, drafting and reviewing their work.

How you can help at home and during the holidays:

Make your child read 5 lots of 20 minutes per week, read at least once a week out loud with them. Ask them to predict what will happen next/ to explain why something happened, ask them questions to check their understanding, include inferential questions. Beware of reading that sounds very confident! Children this age can read very well but not understand what they are reading. Check with shorter and longer answer questions. Discuss how the plot develops and the characters' and author's motivations. Help your child with research in other subjects: to summarise or put it into their own words, to improve presentation... Rehearse weekly spelling patterns in the car/on the bus. Challenge your child to spell longer words. Discuss the meaning of adverts and how humour or puns are used, also make your child aware of the language used in advertising. Discuss credibility with them. When reading or watching the news, stress points of view and explain different sides.

Science:

We will be covering this topic:

Electricity and Electrical Conductors.

Friction

We will be developing these skills and concepts:

Fair testing and the uses/needs for it, making predictions and testing them, designing experiments and writing conclusions from our observations.

How you can help at home and during the holidays:

Discuss the safe use of electricity, spot things that use or produce electricity, explain how they work, visit a power plant and learn how electricity is made and carried to the home. If at all possible, let your child see how electrical things work.

History:

We will be covering this topic:

The Six Wives of Henry VIII.

We will be developing these skills and concepts:

Using secondary sources. Understanding how the personal and political choices of rulers affect history.

How you can help at home and during the holidays:

Find things out together about the Tudor period in general and Henry VIII in particular, read children's books about the period if possible or use the internet to search for information together. Help your child understand how long ago this was by looking at fashion, houses, games, transport... If you go to England at all, you may find a place to visit on this site <http://www.burbage-jun.leics.sch.uk/tudors/resources/visit.htm>.

Geography:

We will be covering this topic:

A Village in India

We will be developing these skills and concepts:

Using and interpreting maps, atlases and globes. Investigating places (physical and human features). Using secondary sources and ICT to access Geographical information. Responding to Geographical questions.

How you can help at home and during the holidays:

Find out about India using pictures, books and the Internet. Visit a neighbouring village (go for a walk) and spot activities, landscape, buildings..., look up where India is together in an atlas or map of the world and compare size and climate with Geneva. If possible, cook a typical Indian meal with your child (recipe books available at local libraries, only in French unfortunately).