

INSTITUT INTERNATIONAL DE LANCY
ENGLISH SECTION

Outline of our work for the Summer Term – Year Reception

What will we be learning?

Our Topics for this term are – Gardening and All Creatures Great and Small

Science: Plants and how they grow. Plants - similarities and differences. Looking at Spring and what is happening in our surroundings.

Art: Exploring colour texture and shape. Investigating objects, materials using all the senses. Symmetry, colours and patterns.

History, Geography, Social Education: The rainforests and the plants and animals found there. Deserts – where they are found and their characteristics. Herbs and their uses past and present. Selfishness and its consequences and sensitivity towards others. Awareness of the passage of time and awareness of historical traditions. The need to care for the countryside. Discovering dinosaurs, elephants and spiders. The Bible and the story of Jonah and the Whale.

Numeracy:

We will be developing these skills and concepts:

Counting up to 40. Addition and subtraction. Counting money, ordering numbers 1 to 100

Recognising the hours of an analogue clock and the key times of the day. Reading and setting the time on an analogue clock. Recognising key words such as o' clock, long hand short hand. Understanding and using the language of direction – 'up', 'down', 'left and right'. Comparing the capacities of two containers by pouring. Beginning to understand the vocabulary associated with capacity and the key words and phrases; 'full, empty', 'half-full', 'nearly empty', 'holds the most' etc..

How you can help at home and during the holidays:

Ask your child to count up to 40 objects at home using their fingers to move the objects. Have a number of objects and remove/add 2 or 3 and have your child count the remaining number. Repeat several times with different numbers. Practise telling the time with your child on an analogue clock. Set the time to different hours of the day and ask you child to tell the time. Introduce the language of direction into conversation with your child. Ask the child to indicate whether an object is to the left or the right or above or below another object. When your child is having a drink ask the child whether the glass is full /half-full, empty or half-empty etc.

Language and Literacy:

We will be developing these skills and concepts:

Improving alphabetic and phonic knowledge through sounding and naming each letter of the alphabet in upper and lower case. Continuing to look at vowels and CVC words. Continuing reading on sight the high frequency words. Understanding and being able to rhyme through recognizing, exploring and working with rhyming patterns. Writing labels for pictures and drawings. Constructing and writing in sentences. Understanding that sentences begin with a capital letter and end with a full stop. Being aware of story structures eg. actions, reactions and consequences. Using poetry with predictable structures and patterned language.

How you can help at home and during the holidays:

Let your child read you a story and ask the child questions about the story. Read a variety of

stories and poems to your child. Point out sentences with capital letters and full stops. Continue to read the high frequency words such as; I, look, we, like etc. Encourage your child to listen for and make up a pairs of rhyming words. Look together at letters of the alphabet, say the letter names as well as the phonic sound. Look and write capital and lower case letters together.

Science:

We will be developing these skills and concepts:

Examining plants and their similarities and differences. Looking at the changes brought about in the garden with the arrival of Spring.

Investigating and exploring life under a stone. Recognising and classifying insects.

Constructing a wormery. Noting the differences between adult animals and their young.

Improving colouring skills.

How you can help at home and during the holidays:

Look at different plants together perhaps in the garden or window box or in the park. Identify with your child insects in the garden or from a book.

Art:

We will be developing these skills and concepts:

Using clay to develop rolling and joining skills to make spirals. Exploring symmetry, colours and patterns. Learning about spiders and making a spider's web. Making creatures great and small from reclaimed material.

How you can help at home and during the holidays:

Give your child the opportunity to practise with scissors cutting out pictures of different animals and insects. Playing with plasticine would help with their rolling and joining skills.